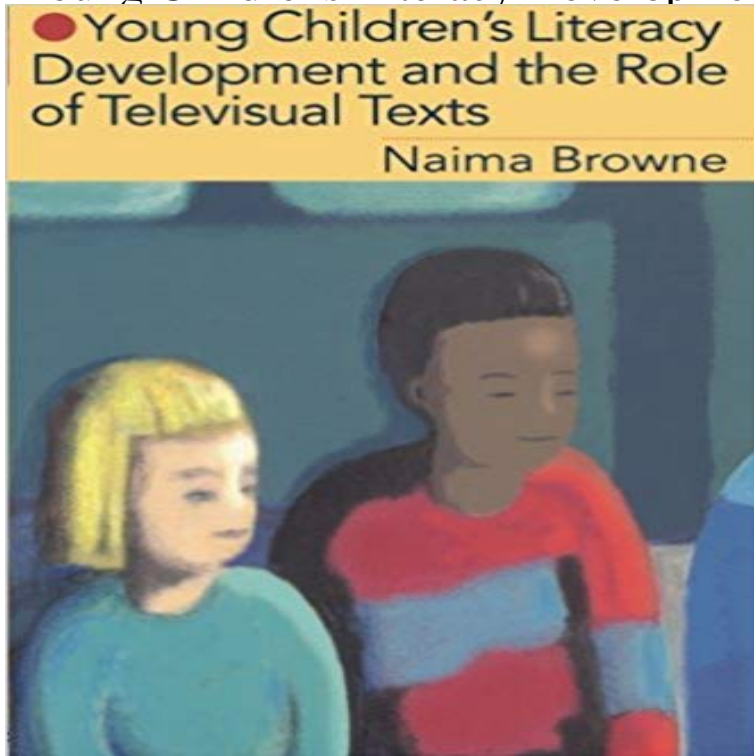


Young Childrens Literacy Development and the Role of Televisual Texts



Explores and analyses the ways in which very young childrens developing literacy can be supported by their experience of watching TV and videos. This book addresses ways teachers can use childrens experience of watching stories on video or TV to feed back into their own story-writing, reading, story-telling and role-play in the classroom. Explores areas specifically highlighted in the National Curriculum for English, and will benefit teachers developing their literacy teaching in light of the government Literacy Hour initiative.

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