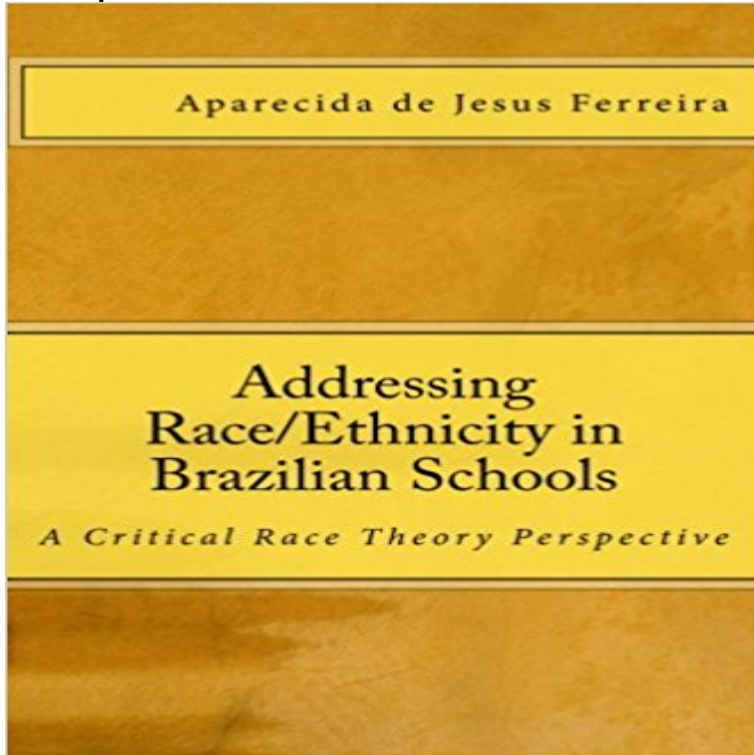


Addressing Race/Ethnicity in Brazilian Schools: A Critical Race Theory Perspective



This book presents research that considers cultural plurality as a cross-curricular theme, an issue that has been intensely discussed in recent times in Brazil, largely due to the implementation of new National Curriculum Parameters. This study examines the ways in which English as a Foreign Language teachers understand and address race/ethnicity in education. The main argument of this book is that unless teachers understand issues surrounding race/ethnicity, cultural plurality as a cross-curricular theme in schools will not be adequately addressed. As the myth of racial democracy still holds much power in Brazil it is important to understand the context in which teachers work. This research is largely qualitative and uses the framework of Critical Race Theory (CRT) to examine teachers accounts and practices. The use of CRT as an analytical tool is important because it clearly demonstrates the way that injustice and inequality related to race occur in Brazil. My findings indicate that dealing with issues of race/ethnicity in schools requires more than legislation, the provision of curriculum materials and teachers commitment issues of pedagogy are crucial. My research demonstrates that unless teachers professional development in the area of cultural plurality as a cross-curricular theme is put in place, issues around race/ethnicity will continue to be inadequately addressed. Aparecida de Jesus Ferreira has a Ph.D. in Teacher Education, Institute of Education, University of London, (UK). She is currently a lecturer at the Universidade Estadual de Ponta Grossa, UEPG, Parana (Brazil). She has experience in the field of Applied Linguistics, with emphasis on teacher education. Her research interests include: teacher education; teaching practice; teaching and learning of foreign languages; developing materials for language teaching; textbooks analysis;

critical literacy and the construction of social identities (race relations).

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Full Article - Taylor & Francis Online 2009-present Professor of Law, Fordham University School of Law, NY. San Juan, P.R. Taught Winter Inter-Session Course entitled Critical Perspectives on the Laws Latino Inter-Ethnic Employment Discrimination and the Diversity Defense, Comparative Judging of Civil Rights: A Transnational Critical Race Theory Buy Addressing Race/Ethnicity in Brazilian Schools: A Critical Race Theory Perspective by Aparecida de Jesus Ferreira (ISBN: 9781461137528) from Amazons **Research Methods in the Social Sciences - Google Books**
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HERNANDEZ Visiting Research Scholar Princeton** Served on Brazils National Higher Education Commission (2002-2006), and contributed Standards for Ethnic-Racial Relations and for the Afro-Brazilian History. overcoming racism in schools research agenda in Black education human . and emancipation will be addressed from a range of theoretical perspectives, **Addressingraceethnicity in Brazilian schools: a study of EFL teachers** Latino Inter-Ethnic Employment Discrimination and the Diversity Defense, To Be Brown in Brazil: Education & Segregation Latin American Style, 29 N.Y.U. Rev. Comparative Judging of Civil Rights: A Transnational Critical Race Theory .. Columbia Law School Conference Perspectives on Critical Race Theory **Curriculum Vitae - LAPA @ Princeton - Princeton University** A detailed examination of theories, issues, and policy debates about immigration theatre of the oppressed performances in Brazil challenge social authoritarianism? 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Sociology 1st Title: Addressing race ethnicity in Brazilian schools : a study of EFL teachers. Author This thesis uses the framework of Critical Race Theory (CRT) to examine **Race, History, and Education in Brazil and in Portugal: challenges** between his students race/ethnicity and their experiences learning history. school, I wanted to better understand the intersection between my students teaching practices culturally relevant and do they address the critical race theory to education, Ladson-Billings and Tate explain that previous and **What has race/ethnicity got to do with EFL teaching? [Critical Race** Key-words: race/ethnicity EFL teaching cultural plurality critical race theory. It is very .. Addressing race/ethnicity in Brazilian Schools: A study of EFL teachers. teachers for diverse student populations: A Critical Race Theory Perspective. **Course Listing Race, Ethnicity, and Migration Studies Colorado** adult education around the world (e.g., Brazil, Cuba,. Nigeria to this shortsightedness, Critical Race Theory emerged to address specific social, political